

Proposal Presentation -- Assessment

Team Name: *Eagle Eye*

Technical Content

1. Explained motivation for design
2. Summarized scope of design problem
3. Presented market analysis
4. Presented customer needs analysis
5. Presented target specifications
6. Presented mission statement

| | | | | | |
|---|------------|--------------|----------|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | <u>4</u> | 5 | |
| 1 | 2 | 3 | <u>4</u> | 5 | |
| 1 | 2 | <u>3</u> | 4 | 5 | |
| 1 | 2 | 3 | <u>4</u> | 5 | |
| 1 | 2 | 3 | 4 | <u>5</u> | |
| 1 | 2 | <u>3</u> | 4 | 5 | |

Visuals or Slide Design

1. Visual appeal of slides
2. Quality of graphs, figures and tables
3. Clear, concise supporting text

| | | | | | |
|---|------------|---------|---|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | 4 | <u>5</u> | |
| 1 | 2 | 3 | 4 | <u>5</u> | |
| 1 | 2 | 3 | 4 | <u>5</u> | |

Organization of Presentation

1. Summarized scope of talk at the beginning
2. Communicated purpose of presentation
3. Appropriate tone for audience
4. Organization of content
5. Finished with a convincing conclusion

| | | | | | |
|---|------------|---------|----------|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | <u>4</u> | 5 | |
| 1 | 2 | 3 | 4 | <u>5</u> | |
| 1 | 2 | 3 | <u>4</u> | 5 | |
| 1 | 2 | 3 | 4 | <u>5</u> | |
| 1 | 2 | 3 | <u>4</u> | 5 | |

Oral Presentation Quality

1. Team's confidence and enthusiasm
2. Team's control of Q&A and quality of responses
3. Presentation length

| | | | | | |
|---|------------|--------------|----------|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | <u>3</u> | 4 | 5 | |
| 1 | 2 | 3 | <u>4</u> | 5 | |
| 1 | 2 | 3 | <u>4</u> | 5 | |

Individual Assessment

Mark X in areas that are AVG. or BELOW AVG.

- Name:
1. *Rachel*
 2. *Zichao*
 3. *Muuo*
 4. *Zongjun*
 - 5.
 - 6.

Individual
Presentation
Score:
(1-5 as
above)

| |
|----------|
| <u>4</u> |
| <u>4</u> |
| <u>4</u> |
| <u>4</u> |
| |
| |

| Well Pr | Eye Co | Voice Q | Body L | Questions |
|---------|--------|---------|--------|-----------|
| ✓ | ✓ | ✓ | × | |
| ✓ | ✓ | × | ✓ | |
| ✓ | ✓ | ✓ | × | |
| ✓ | × | ✓ | ✓ | |
| | | | | |
| | | | | |

Comments: _____

One thing the group did particularly well: Presenting the book was great!

One thing that could be improved: Expand a bit more of how the brain makes an "image" of objects from the vibration feedback

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team Epilepsy

Question 1: What types of programming/micro processors will be used?

Question 2: Do you have ~~any~~ any design ideas at this point?

Team Name: Team Eagle Eye

Question 1: ~~Have~~ Have you considered battery life on the vest? If it doesn't last all day, that might be problematic

Question 2: How many vibration emitters will be present?

Team Name: _____

Question 1:

Question 2:

Team Name: _____

Question 1:

Question 2:

Team Name: _____

Question 1:

Question 2:

Proposal Presentation -- Assessment

Team Name: *Eagle Eye*

Technical Content

1. Explained motivation for design
2. Summarized scope of design problem
3. Presented market analysis
4. Presented customer needs analysis
5. Presented target specifications
6. Presented mission statement

| | | | | | |
|---|------------|---------|---|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |

Visuals or Slide Design

1. Visual appeal of slides
2. Quality of graphs, figures and tables
3. Clear, concise supporting text

| | | | | | |
|---|------------|---------|---|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |

Organization of Presentation

1. Summarized scope of talk at the beginning
2. Communicated purpose of presentation
3. Appropriate tone for audience
4. Organization of content
5. Finished with a convincing conclusion

| | | | | | |
|---|------------|---------|---|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |

Oral Presentation Quality

1. Team's confidence and enthusiasm
2. Team's control of Q&A and quality of responses
3. Presentation length

| | | | | | |
|---|------------|---------|---|-----------|--|
| | Not | | | | |
| | Acceptable | Average | | Excellent | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |
| 1 | 2 | 3 | 4 | 5 | |

Individual Assessment

Mark X in areas that are AVG. or BELOW AVG.

- Name:
1. *Rachel*
 2. *?*
 3. *Mauro*
 4. *A C*
 - 5.
 - 6.

Individual
Presentation
Score:
(1-5 as
above)

| |
|----------|
| <u>3</u> |
| <u>4</u> |
| <u>2</u> |
| |
| |

| Well | Pr | Eye | Co | Voice | Q | Body | L | Questions |
|------|----|-----|----|-------|---|------|---|-----------|
| 3 | 3 | 3 | 2 | | | | | |
| 4 | 4 | 4 | 3 | | | | | |
| 2 | 1 | 2 | 2 | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Comments: _____

One thing the group did particularly well: _____

One thing that could be improved: _____

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team Rael

Question 1:

What ~~fair~~ value are you bringing to the world.

Question 2:

~~Can you read~~ How did you decide the ^{relative} importance of each design spec?

Team Name: Epilepsy

Question 1: ~~How many false positives are associated with the inspire EEG?~~
How do you plan to test?

Question 2: Are the inspire & neuropace only 60% effective because the sensing is bad or just because some ~~are~~ some sensor seizures can't be stopped.

Team Name: TEAM Eagleye

Question 1:

How will your device differentiate between foreground and background objects?

Question 2:

Did you include manufacturing, labor, & overhead when you calculated your device cost.

Team Name: 5 Guys & Ribeyes

Question 1:

What are the challenges associated with a boneless, flat-ish piece of meat, such as a filet, or tuna steak (or ^{even a} sheet cake) versus a large, bone-in, hunk of meat like a turkey?

Question 2:

How will your 5 sensors be more robust than just inserting 5 different thermometers?

Team Name: _____

Question 1:

Question 2:

Proposal Presentation -- Assessment

Team Name: *Eagle Eye*

Technical Content

1. Explained motivation for design
2. Summarized scope of design problem
3. Presented market analysis
4. Presented customer needs analysis
5. Presented target specifications
6. Presented mission statement

| Not | | Average | | | Excellent |
|------------|---|---------|---|---|-----------|
| Acceptable | | | | | |
| 1 | 2 | 3 | 4 | 5 | 5 |
| 1 | 2 | 3 | 4 | 5 | 5 |
| 1 | 2 | 3 | 4 | 5 | 4 |
| 1 | 2 | 3 | 4 | 5 | 4 |
| 1 | 2 | 3 | 4 | 5 | 5 |
| 1 | 2 | 3 | 4 | 5 | 5 |

Visuals or Slide Design

1. Visual appeal of slides
2. Quality of graphs, figures and tables
3. Clear, concise supporting text

| Not | | Average | | | Excellent |
|------------|---|---------|---|---|-----------|
| Acceptable | | | | | |
| 1 | 2 | 3 | 4 | 5 | 3 |
| 1 | 2 | 3 | 4 | 5 | 3 |
| 1 | 2 | 3 | 4 | 5 | 3 |

Organization of Presentation

1. Summarized scope of talk at the beginning
2. Communicated purpose of presentation
3. Appropriate tone for audience
4. Organization of content
5. Finished with a convincing conclusion

| Not | | Average | | | Excellent |
|------------|---|---------|---|---|-----------|
| Acceptable | | | | | |
| 1 | 2 | 3 | 4 | 5 | 4 |
| 1 | 2 | 3 | 4 | 5 | 5 |
| 1 | 2 | 3 | 4 | 5 | 5 |
| 1 | 2 | 3 | 4 | 5 | 4 |
| 1 | 2 | 3 | 4 | 5 | 3 |

Oral Presentation Quality

1. Team's confidence and enthusiasm
2. Team's control of Q&A and quality of responses
3. Presentation length

| Not | | Average | | | Excellent |
|------------|---|---------|---|---|-----------|
| Acceptable | | | | | |
| 1 | 2 | 3 | 4 | 5 | 3 |
| 1 | 2 | 3 | 4 | 5 | 4 |
| 1 | 2 | 3 | 4 | 5 | 5 |

Individual Assessment

Mark X in areas that are AVG. or BELOW AVG.

- Name:
1. Rachel
 2. 2nd presenter
 3. Maura
 4. 1st presenter
 - 5.
 - 6.

Individual Presentation Score: (1-5 as above)

| |
|---|
| 4 |
| 5 |
| 4 |
| 4 |
| |
| |
| |

| Well Pr | Eye Co | Voice Q | Body L | Questions |
|---------|--------|---------|--------|-----------|
| | | X | X | |
| | | | | |
| | | | | |
| | X | | | |
| | | | | |
| | | | | |

Comments: _____

One thing the group did particularly well: *Explained the current designs and design plan well*

One thing that could be improved: *Too much text per slide*

DURING the presentation, each student is to write down **ATLEAST 2** questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team RACE

Question 1:

How big is the hobbyist market you're dealing with?

Question 2:

Will the user interface involve just a computer interface, or some physical remote or steering wheel?

Team Name: Epilepsy

Question 1:

What criteria will you follow to ensure the device is safe?

Question 2:

Will there be any in vivo testing?

Team Name: Eagle Eye

Question 1:

How will the size of the vest be adjusted?

Question 2:

How long will it take the user to be able to use the vest effectively?

Team Name: 5 Guys & Ribeyes

Question 1:

How many types of meat thicknesses will this work for?

Question 2:

Do you plan to make a full gradient of temperature readings, or report temperatures @ specific locations?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team R.A.C.E

Question 1: What other products that combine RC and automation are there?

Question 2: What is the exact size of this RC motorcycle?

Team Name: Team Epilepsy

Question 1: Why are the current products only 60% reliable?

Question 2: How was the interaction with last year's team?

Team Name: Eagle Eye

Question 1: How heavy is the vest? - Answered in the presentation

Question 2: What kind of responses will the vibrators be like and how does the customer understand the vibration patterns?

Team Name: Team Carped Diem

Question 1: What is the current efficiency value?

Question 2: How much cost do you expect to add to the product with your improvements?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Epilepsy

Question 1: Where does the power source come from?

Question 2: Will the customer know when the product is treating them?

Team Name: Eagle eye

Question 1: How long would it take for the customer to understand vibration as sight?

Question 2: How will you mount the camera and communicate between the camera and the vest?

Team Name: Five Guys and Ribeyes

Question 1: Is the least cooked part of the steak always near the middle of the steak?

Question 2: Is there overlap in your markets (grilling enthusiasts + tech foodie...)?

Team Name: Carpet Diem

Question 1: Frictional loss might be harder to compete for at smaller sizes, will the 60% apply to all models.

Question 2:

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team R.A.C.E.

Question 1: What other markets can this appeal to besides hobbyists in its current iteration?

Question 2: Are there weight concerns because of all these sensors and processors? Won't that slow the bike, and cause it to be unstable?

Team Name: Team Epilepsy

Question 1: What sort of dangers are associated with false positives?

Question 2: How will this device be tested? Do you have a test/fake brain to try on?

Team Name: Team Eagleeye

Question 1: ~~How heavy would this device be?~~ With so many competitors already in the market, is this product enough to compete?

Question 2: How to take visual sensor data?

Team Name: Team Carpal Pain

Question 1: You addressed the uselessness of the thumb on the raptor hand, how will you improve this

Question 2: How will this help children who have lost more than just the wrist? (e.g. the forearm)

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Epilepsy

Question 1: The cost!

Question 2: Could learning be done off-line?

Team Name: Eagle eye

Question 1: sensitivity of the device

Question 2: If an individual is obese, does he or she need more sensors?

Team Name: Five Guys & Ribeyes

Question 1: Method for gradient?

Question 2: Will the sensors heat-proof?

Team Name: Raptor hand

Question 1: Are the materials safe to children?

Question 2: What year range is the product designed for?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team Epilepsy

Question 1: What is cost of device?

Question 2: Will the signals be travelling to doctor?

Team Name: Eagle-eye

Question 1: Why not substitute sight with audio instead of touch?

Question 2: How cumbersome will the vest be? Will it grow with the user?

Team Name: Five boys & Ribeye

Question 1: Why does a Head chef have a lower willingness to pay than Grilling enthusiast?

Question 2: What range of temperature will the typical sensor readings give you for a reading?

Team Name: Carpal Diem

Question 1: Will any Batteries power the design or will it be fully human powered?

Question 2: Can you put the prosthetic with the other signals prosthetic? Enough grip so user can by themselves equip their selves with their other prosthetic.

Team Name: _____

Question 1:

Question 2:

61

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: TEAM EPILEPSY

Question 1: WILL THE IMPLANT OCCUR VIA AN EXPENSIVE SURGERY?

Question 2: DO YOU SEE SIZE OR ALGORITHM DEVELOPMENT AS YOUR BIGGEST CHALLENGE?

Team Name: TEAM EAGLE EYE

Question 1: WHY USE 32 VIBRATION ACTUATORS? CAN YOU USE LESS?

Question 2: HOW HEAVY WOULD YOU ESTIMATE VESTS TO BE? IS IT ONE SIZE FITS ALL?

Team Name: FIVE GUYS AND RIBEYES

Question 1: GIVEN THE SIZES (VARIATION IN SIZES) OF MEATS, WHAT IS THE MAXIMUM STEAK THICKNESS THAT WILL BE READ BY THERMOMETER?

Question 2: CAN THIS THERMOMETER WITHSTAND HIGH TEMPERATURES? AKA, CAN IT BE LEFT IN GRILL W/OUT HARDWARE FAILURE?

Team Name: CARPAL DIEM : SIEZE THE DATA

Question 1: WILL THIS BE ONE-SIZE-FITS-ALL OR NEED SPECIALIZATION?

Question 2: WHAT MATERIALS WILL IT BE MADE OF?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team Epilepsy

Question 1: How much will such a device cost?

Question 2: Will the device need any maintenance ~~followup~~ ^{followup} surgeries after initial implementation?

Team Name: Team EagleEye

Question 1: Will the device's cost be ^{able to be} wholly or partially covered by health insurance?

Question 2: Will the device have user-interchangeable batteries?

Team Name: Five Guys & Ribeyes

Question 1: Would the remote monitoring be able to tell you whether the food is sufficiently cooked (i.e. compare to a ^{included} database of safe ~~cooking~~ meat temperatures)?

Question 2: ~~Is the position of the different sensors adjustable?~~ Is the position of the different sensors adjustable?

Team Name: Carpal Diem

Question 1: Will the hand be waterproof?

Question 2: ~~Will the hand be easy to repair if the child accidentally breaks it?~~ Will the hand be easy to repair if the child accidentally breaks it?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team Race

Question 1: Do any current automated RC motorcycles exist?

Question 2: How much do typical RC vehicles cost?

Team Name: Team Epilepsy

Question 1: How much do current epilepsy solutions cost?

Question 2: What have the previous groups discovered?

Team Name: Eagle Eye

Question 1: How much will production cost?

Question 2: What features do customers want?

Team Name: Team Carpal Diem

Question 1: How long does it take to outgrow the hand
for children

Question 2: How much will your product cost?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: TEAM RACE

Question 1: IS THERE A PROBLEM YOU ARE TRYING TO SOLVE, OR ARE YOU JUST TRYING TO IMPROVE THE TECHNOLOGY?

Question 2: HOW BIG IS THE BIKE? AND HOW LARGE IS THE HOBBYIST MARKET?

Team Name: EPILEPSY

Question 1: HOW MUCH WILL THE DEVICE COST?

Question 2: WILL THIS DEVICE HAVE TO BE REPLACED?

Team Name: EACUL-EYE

Question 1: WILL THIS WORK FOR BOTH PEOPLE WHO WERE BORN BLIND AS WELL AS THOSE THAT LOSE THEIR SIGHT LATER IN LIFE?

Question 2: HOW DID YOU COME UP WITH \$2M CUSTOMERS

Team Name: TEAM CARPAL DIEM

Question 1: SO THE CHILDREN NEED A RIST?

Question 2:

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team RACE

Question 1: Is the motivation for this project strictly recreational?
For tackling the challenge?

Question 2: Is the new interface feasible given the timeline?
Perhaps it should be considered as a stretch goal.
Any target price for the final product in mind?

Team Name: Team Epilepsy

Question 1: How did you decide on the type of epilepsy?
(intractable)

Question 2: How will you test your device? ... Across various people?

Team Name: Team EagleEye

Question 1: How will your product outperform the competition?
Why will yours be more attractive?

Question 2: Will vest be very noticeable or subtle when wearing?
Will vibrations become annoying? Have you considered alternatives
to vibrations?

Team Name: Team Carpal Diem

Question 1: Product limited to hand amputees or can the hand be extended
to include forearm?

Question 2: Is the hand weather proof/weather resistant?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team Race

Question 1: Are there comparable products currently available/
is anyone else trying to develop this?

Question 2: What is the long-term use for/impact of your project?

Team Name: Team Epilepsy

Question 1: How much does the device cost?

Question 2: At what point is next year's senior design team supposed to take over?

Team Name: Team Eagle Eye

Question 1: What is the concrete end product of this project?

Question 2: What is the comparable cost of your vest vs. other vests in construction? If the cost is \$800, why sell for \$3500

Team Name: Team 5 Guys & Ribeyes

Question 1: How effective are current meat thermometers?
How do you keep accuracy & price in mind @ the same time?

Question 2: ^{Dols} ~~Is~~ the whole project & thermometer singlehandedly focus on meat? ~~or~~ Even if there are other applications, it doesn't seem accessible till the end?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team R.A.G.E.

Question 1:

- what size are we working w/?
- ↳ are there people on this bike?

Question 2:

- what differentiate you from your competitors
- by developing this technology what opportunities does it open up for the general public?

Team Name: Team Epilepsy

Question 1:

- what limitation & challenges do you see FDA/health regulations causing in your design process?

Question 2:

- How do you plan to test this?

- what "hardware" did the previous senior design team provide?

Team Name: Eagle eye

Question 1:

How did you come up w/ 2 million expected market size from total 30 million pop.

Question 2:

How aesthetic/obviously present will the vest & camera be?

Team Name: Five guys & Ribeyes

Question 1:

What is the difference b/w having a normal meat thermometer or your design if thermometers are just not being used

Question 2:

How do you intend to add so much technology/sensing for so much less than low functioning options?

Team Name: Carpal Diem

Question 1:

☺ N/A

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: R.A.C.E

Question 1:

What is the current cost of competitors or the current products on the market?

Question 2: What type of sensor data will you use in your automated system?

Team Name: Eagle Eye

Question 1: What were the challenges that last year's VEST team faced and how do you think your challenges will be similar / different.

Question 2: Sensory replacement sounds really interesting. How exactly does one convert vision to touch? Walk me through a soundwave and the resulting vibration?

Team Name: Five Guys and Ribeyes

Question 1: Your specs: test setting, size, weight, smartphone integration, gradient, price. Which of these do you think is most important to the consumer and why?

Question 2: You mentioned point - info not enough \Rightarrow cross section. Even the cross section is not the entire piece of meat. Is this enough info?

Team Name: Carpal Rain

Question 1: How could this design be extended to patients without forearms?

Question 2: What sort of tests are needed in the tests efficiency?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: TEAM R.A.C.E

Question 1: How big will your device be?

Question 2: How fast will your device go?

Team Name: Team Eagle Eye

Question 1: How far can you see (in units of length)?

Question 2: What features from images would you extract for object recognition?

Team Name: Team Five guys & ribeyes

Question 1: How will your device adapt to other cooking environments (i.e. cooking, grilling, frying, boiling)?

Question 2: What is the battery like of your product?

Team Name: Team Camp/Dinner

Question 1: How easy is it to control individual fingers as opposed to having the whole hand close and open?

Question 2: Is it just a hand or would you add an arm?

Team Name: _____

Question 1:

Question 2:

DURING the presentation, each student is to write down ATLEAST 2 questions that they would like to ask each presenting group. These will be distributed to teams

Team Name: Team R.A.C.E

Question 1: What are current existing solutions being developed?

Question 2: Where can hobbyists use this? Do they have to go to a track?

Team Name: Epilepsy

Question 1: How long would the product be good for?

Question 2: What is the safety feature if the product keeps accidentally shocking the patient?

Team Name: Eagle Eye

Question 1: What is the usability of the vest? Would it not be vibrating almost constantly in most settings?

Question 2: What happens if the battery runs out while it's in use?

Team Name: Five Guys and Ribeyes

Question 1: What will the data visualization be like?

Question 2: Can the product be scaled to other foods? Like baking cakes?

Team Name: _____

Question 1:

Question 2: